



SC Annual School Report Card Summary

Andrew Jackson High School
LANCASTER COUNTY
Grades: 9-12 Enrollment: 608
Principal: Thomas A. Dabney Jr.
Superintendent: Dr. Richard E. Moore
Board Chair: Mr. Robert Parker

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Good	At-Risk	TBD	TBD	B	N/A	
2013	Excellent	Good	GOLD	N/A	B	N/A	
2012	Excellent	Excellent	GOLD	N/A	C	N/A	

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*				
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
23	8	0	0	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS				
	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	83.0%	79.0%	85.2%	80.4%
Passed 1 subtest (%)	9.6%	16.0%	10.0%	13.5%
Passed no subtests (%)	7.4%	4.9%	5.2%	6.7%

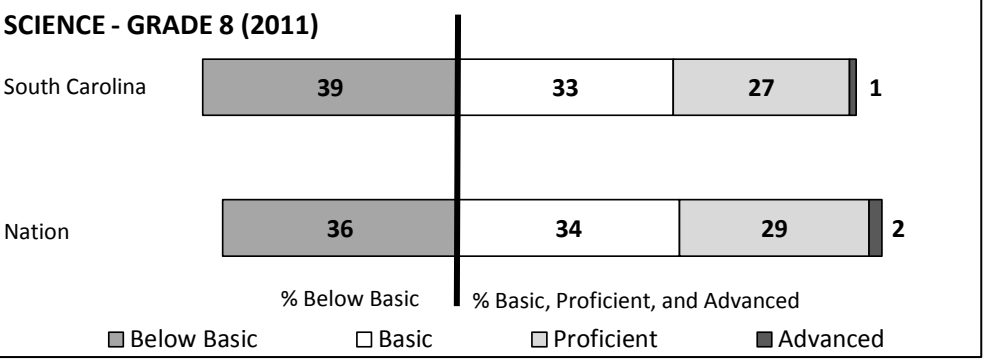
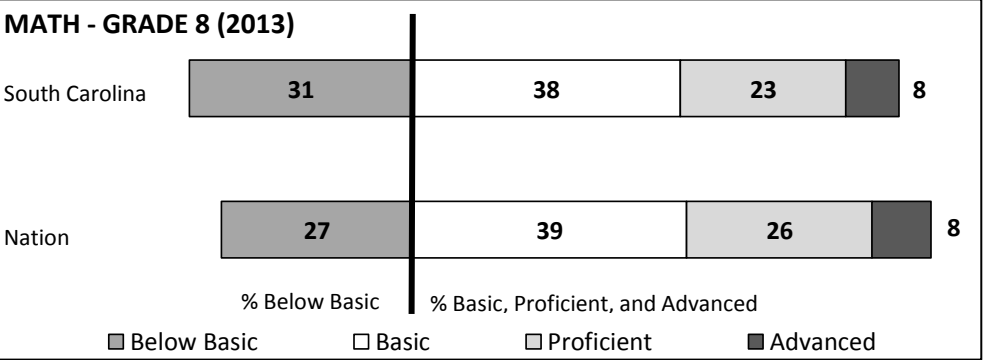
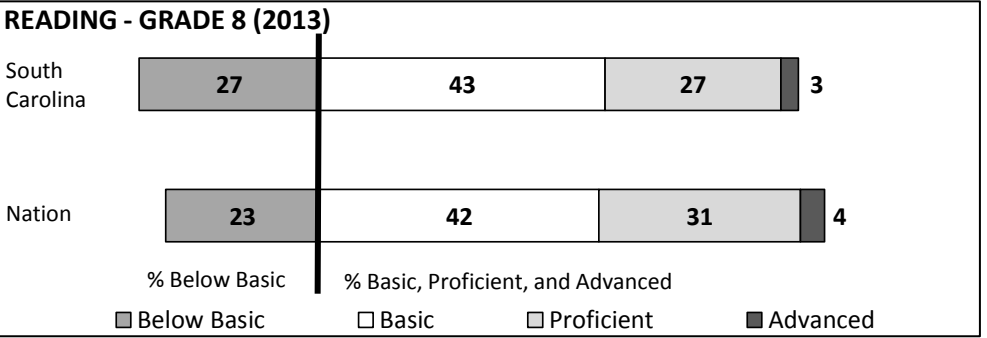
HSAP PASSAGE RATE (%) BY SPRING 2014		
	Our High School	High Schools with Students Like Ours
Passage Rate	89.4%	93.4%

ON-TIME GRADUATION RATE		
	Our High School	High Schools with Students Like Ours
Number of students	142	337
Number of diplomas	119	271
Rate (%)	83.8%	81.2%

END OF COURSE TESTS - 2014		
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	82.9%	86.1%
English 1	73.0%	76.0%
Biology 1/Applied Biology 2	68.6%	82.2%
US History and the Constitution	70.6%	70.8%
All Tests	72.9%	78.9%

NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Andrew Jackson High School
LANCASTER COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 608)				
Retention Rate	3.0%	Down from 3.7%	2.0%	3.0%
Attendance Rate	94.2%	Up from 93.8%	96.2%	96.2%
Served by gifted and talented program	10.8%	Up from 7.3%	23.3%	17.7%
With disabilities	11.8%	Down from 13.7%	10.8%	11.5%
Older than usual for grade	6.4%	Down from 8.0%	6.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.3%	Down from 3.4%	1.4%	1.1%
Enrolled in AP/IB programs	24.2%	Up from 15.8%	22.6%	15.4%
Successful on AP/IB exams	45.7%	Up from 45.0%	51.4%	52.8%
Eligible for LIFE Scholarship	28.2%	Down from 51.3%	39.3%	30.6%
Career/technology students in co-curricular organizations	13.8%	Down from 15.2%	4.4%	5.3%
Enrollment in career/technology courses	465	Up from 434	615	423
Career/technology students attaining technical skills	86.9%	Up from 84.9%	86.2%	84.5%
Annual dropout rate	3.0%	Up from 2.0%	2.6%	2.1%
Teachers (n = 38)				
Teachers with advanced degrees	55.3%	Up from 48.7%	67.0%	64.3%
Continuing contract teachers	86.8%	Up from 76.9%	82.1%	77.3%
Teachers returning from previous year	92.9%	Up from 87.3%	87.9%	85.5%
Teacher attendance rate	95.2%	Up from 93.8%	95.7%	95.5%
Average teacher salary*	\$48,417	Up 3.8%	\$50,489	\$48,414
Classes not taught by highly qualified teachers	26.1%	Up from 3.4%	1.4%	3.0%
Professional development days/teacher	10.7 days	Down from 13.6 days	10.5 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.8	3.0
Student-teacher ratio in core subjects	28.5 to 1	Down from 28.7 to 1	28.4 to 1	26.0 to 1
Prime instructional time	86.9%	Up from 85.5%	90.7%	90.3%
Dollars spent per pupil**	\$7,987	Up 6.0%	\$7,661	\$8,238
Percent expenditures for teacher salaries**	61.8%	Up from 61.0%	57.9%	56.9%
Percent of expenditures for instruction**	62.3%	Down from 63.0%	60.0%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.8%	Up from 97.2%	98.2%	98.7%
Character development program	Below Average	Down from Excellent	Good	Good
ESEA composite index score	89.7	Down from 89.8	88.9	84.1

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	108	38
Percent satisfied with learning environment	96.9%	73.2%	79.0%
Percent satisfied with social and physical environment	100.0%	75.9%	83.8%
Percent satisfied with school-home relations	87.5%	80.5%	75.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL

Andrew Jackson High School remains committed to its strong traditions of academics, arts, and athletics. The faculty, staff, and administrative teams continue to strive to “Put Our Students First” as stated in our district motto. Our goal is to strengthen our departmental teams so that we can improve the graduation rate and continue to find ways to motivate high risk/low socio-economic students. These are two areas we must improve on quickly. We are very proud of our 116 graduating seniors, which garnered over three million dollars in scholarship offers. Many of our graduates will either attend a two or four year institution while others will serve our country in the military. Our outstanding JROTC program and instructors laid the groundwork for these young men and women.

We are very proud of the academic awards that we received from the State, which includes a Palmetto Gold Award for General Performance and a Magna Cum Laude Award for ACT improvement. We’ve had many groups and programs accomplish great things this year. The band had their best finish ever at the State Championships by finishing 8th, our choral department placed six young ladies in the National Honor Choir, the FFA tractor driving team won the state championship, along with volleyball, softball, and golf all winning region titles. The remainder of our programs had great showing in the playoffs by winning one or more games. Andrew Jackson High School aims to become a school known state-wide for its high expectations in academics, CATE programs, art programs, and competitive athletics. We want to be known as a school that produces well-rounded students who are ready to take on the next challenge. We would like to thank our parents and community for all their hard work in making this a successful year, and as I always close: “GO VOLS!!!!”

Thomas A. Dabney Jr. – Principal

Elizabeth Joyner – SIC chair

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